

SELECTION OF STUDENTS IN EXTRA-CURRICULA ACTIVITIES

Values: Respect for others, individual and collective responsibility, ownership, health and safety of self and others, good manners, fair and equitable practices, ownership, self-discipline, loyalty.

Preamble GSHS has a well-grounded tradition in providing cultural, academic, social, sporting and service extra-curricula opportunities for students. This has been a well-recognised feature of GSHS and empowers students to reach their full potential through a variety of learning experience in a supportive and challenging way throughout their school life. Students are able to enjoy experiences beyond the curriculum and outside their classroom experience.

Policy To represent GSHS within the community, is a privilege, which is to be EARNED – it is not a right. Students who are selected to represent the school assume the responsibility of being an ambassador at all times. They are to be role models of the values and ethos of the school.

Definitions: Extra-Curricula activity is an activity organised outside the normal classroom curriculum routine. Eg school dance, school tour, sporting teams, debating competition. It does not refer to curriculum excursions.

Workplace health and safety risk: A student who is considered a WPHS risk is considered a possible danger to other students or himself, if he or she were to take part in the particular activity -based on the teachers risk assessment.

Sometimes sporting activities are classified as curriculum and or extra curricula activity. In this case where clarification is required, the appropriate HOD will advise and consult with admin.

Guidelines

Students will be evaluated in relation to their behaviour, attitude, work ethic, dress, manners, sportsmanship, attendance at school or training, respect for the rights of others. All of these are of paramount concern and the manner in which students conduct themselves must reflect this importance.

1. Students would not be permitted to attend extra-curricula activities including (list not conclusive) disco, end year functions, debating, public speaking, ski trip, sporting teams etc if they:

- Are currently suspended
- Have been suspended within the last 10 weeks
- If they have had consistent breeches of the code of conduct, poor attitude or have three or more visits to the PBC within the last 10 week period.
- If they are considered a health and safety risk by the school
- If they have had one or more than 6-20 day suspensions in that year.
- Poor attendance to training, rehearsal or school

2. The organiser of the extra-curricula activity will provide the Social Justice Head of Department and the relevant year coordinator with a list of proposed student participants to identify those that do not meet the required criteria listed above.

3. The teacher responsible for the event will pass on the decision to exclude students from the activity individually to each effected student and explain the appeal process. A letter or phone call will also be made to the student's parent to notify them of the decision.

4. Students may write a single one page appeal directly to the principal. The appeal must clearly outline the reasons why the student feels they should be able to attend the activity. The appeal may be based on errors in the decision making, significant improvements in behaviour or other factors. The principal will then make a decision on whether to uphold the ban or allow the student to participate.