

School Disciplinary Absences

July 2009

Many strategies are used by our school to provide appropriate consequences for unacceptable student behaviour. The use of School Disciplinary Absences - suspensions, exclusions and cancellations of enrolment - are consequences used after consideration has been given to all other responses.

The Principal must be reasonably satisfied that grounds exist under the [Education \(General Provisions\) Act 2006](#) outlined in sections 284, 289 and 316 prior to making the decision to suspend, recommend exclusion or cancel the enrolment of a student.

For further information on suspensions, exclusions and cancellations of enrolment, refer to the policy [SMS-PR-021: Safe, Supportive and Disciplined School Environment](#).

The data is provided in terms of aggregate counts of incidents recorded by the school. The data does not represent the outcomes of any related appeal decisions.

As Principal, it is my belief that students and staff have the right to feel safe while at school, they should experience a productive uninterrupted learning and teaching environment, and all members of our community should be spoken to with respect. The trend data represents that we have set high expectations around:

- ◆ The responsible use of Mobile phones
- ◆ Cyber bullying
- ◆ Bullying and harassment
- ◆ Physical violence and
- ◆ Inappropriate interruptions to classrooms

We annually review our Responsible Behaviour plan in consultation with our school community and make explicit our school expectations during enrolment of students and induction of staff.

We are regularly reviewing our curriculum, in particular for students in the middle phase (8-9) so as to provide a high quality education for all students. We aim to engage and enable every student to work at their potential.

At State high our aim is to have an increased alignment between high expectations around behaviour, the responsible use of technology and a productive learning and teaching environment. The closer we move towards this alignment and the greater engagement we have in our community, it is anticipated that this SDA data will begin to trend downwards.

As a school community we are committed to offering a safe, productive and enriching learning and teaching environment to provide positive pathways for all.

Student Counts	2006	2007	2008	2009
Full-time Enrolment*	1064	1072	1102	1213

Disciplinary Absences	Reporting Period			
	2006 Full Year	2007 Full Year	2008 Full Year	2009 Semester 1
Short Suspensions - 1 to 5 days	171	327	405	239
Long Suspensions - 6 to 20 days	18	30	44	11
Exclusions	Less than 5	Less than 5	7	Less than 5
Cancellations of Enrolment	Less than 5	0	0	0

* The enrolment figures are counts of full-time students. 2006 - 2008 enrolment data are sourced from August (Census) Corporate Data Downloads, and 2009 enrolment data are sourced from the February Corporate Data Download.