



***Relief Teacher Aide  
Gladstone State High School  
Special Education Unit (SEU)***

If you are interested in teacher aide work, the SEU is seeking suitable applicants for relief work (on call). **Applicants must address the Selection Criteria to be considered for the position.**

For further information please contact Rebecca Fleming on 4976 6111.

Return application and resume with two work referees to the:-

The Business Services Manager  
Gladstone State High School  
PO Box 260  
GLADSTONE QLD 4680

Suitable applicants will be required to have a current Working with Children Check (Blue Card) before they commence employment. These applications are available from [www.bluecard.qld.gov.au](http://www.bluecard.qld.gov.au)

Applications will be accepted and reviewed on a continual basis.

**DEPARTMENT OF EDUCATION, TRAINING AND THE ARTS**

The Department is responsible for the delivery of quality education and training services to all Queensland students and for the provision of advisory and advocacy services for arts and cultural development in Queensland.

**ROLE OF THE TEACHER AIDE**

Contribute to the provision of a quality educational service by assisting and supporting teachers with the preparation/enhancement of learning materials and associated activities.

**SELECTION CRITERIA**

*Your application for this position should take into consideration the selection criteria listed below. The key indicators and actions for each criterion, as determined by the panel, will be used to assess your merit and suitability for the role.*

- SC1** Possess knowledge, skills and ability to work as a teacher aide in a responsible way.
- SC2** Knowledge of or ability to learn quickly about classroom activities and procedures, use and maintenance of resources and school policies.
- SC3** Demonstrated sound personal qualities of tact, reliability and an ability to work with others both individually and as a member of a team.
- SC4** Basic understanding of occupational health and safety, equal employment opportunity and anti-discriminatory practices and behaviour as applied in a work environment.
- SC5** Willingness to undertake specific training to enhance student support as necessary.